SCHOOL PROFILE REPORT

Hodgenville Elementary School

Academic Year: 2017-2018
Introduction

The annual School Profile Report highlights programs offered in your child’s school. It includes how schools address and implement the adopted Kentucky Academic Standards for the programs of Health and Physical Education (Practical Living), Career and Technical Education (Career Studies), Visual and Performing Arts, and World Languages (Foreign Language).

Reporting is in accordance with KRS 158.6453 Section 3 (20) as amended in Senate Bill 1 (2017). An advisory committee made up of certified teachers and specialists from Kentucky’s public schools and postsecondary institutions in these subject areas identified the process and method for collecting the information necessary to demonstrate program length and time, courses offered, staffing, resources and facilities for each of the subject areas.

Data is electronically transmitted through the annual School Report Card collection tool to the Kentucky Department of Education. By Oct. 1 of each year, school principals shall complete the school profile report, which shall be signed by the members of the school-based decision making council, or the principal if no school council exists, and the superintendent. The signed original is maintained on file at the local board office and made available to the public upon request. A link to the School Profile Report is made available to the Kentucky Department of Education and is accessible on the department’s website through the School Report Card.

Contents of the School Profile Report include

1. Visual and Performing Arts
2. Health and Physical Education (Practical Living)
3. World Languages (Foreign Language)
4. Career and Technical Education (Career Studies)
5. Signature Page
Visual and Performing Arts

Program Overview

Program Area Offerings

- General Music
- Visual Art

Link to more information for the arts program and other extracurricular opportunities.

Data Not Reported

Courses Offered

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TOTAL</th>
<th>KINDERGARTEN</th>
<th>1ST GRADE</th>
<th>2ND GRADE</th>
<th>3RD GRADE</th>
<th>4TH GRADE</th>
<th>5TH GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary General Music</td>
<td>275</td>
<td>97</td>
<td>98</td>
<td>80</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary Visual Art</td>
<td>555</td>
<td>97</td>
<td>98</td>
<td>80</td>
<td>98</td>
<td>80</td>
<td>102</td>
</tr>
<tr>
<td>Music- General Music</td>
<td>281</td>
<td></td>
<td></td>
<td></td>
<td>98</td>
<td>80</td>
<td>103</td>
</tr>
</tbody>
</table>

Staffing

- Total Visual and Performing Arts Teachers: 2
- Visual and Performing Arts Teachers with Specialized Certification: 1
Resources

School Budget Allocation to the Visual and Performing Arts Program  
1.9%

Professional Development Hours Offered to Teachers Instructing Visual and Performing Arts Courses  
12

Number of Instructional Minutes Students Receive per Week in Visual and Performing Arts

- **MUSIC**  
  - **55 minutes**

- **THEATRE**  
  - **0 minutes**

- **VISUAL ART**  
  - **55 minutes**

- **MEDIA ART**  
  - **0 minutes**

- **DANCE**  
  - **0 minutes**

Facilities

Equitable Access to Instructional Space

- Yes  
- No

Access to Program-Specific Facilities

- Rehearsal area equitable to group/ensemble size
- Individual classrooms for each arts discipline (i.e., music classroom, art classroom, dance classroom)
- Classrooms with access to designated resources necessary for student success in arts programs (i.e., running water/sinks, mirrors, sound panels, kiln, etc.)
Health and Physical Education (Practical Living)

Program Overview

Program Area Offerings

- Integrated Health and Physical Education
- After-School Physical Activity Opportunities
- Recess (protected time)

Link to more information for the health and physical education program and other extracurricular opportunities.

Data Not Reported

Courses Offered

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TOTAL</th>
<th>KINDERGARTEN</th>
<th>1ST GRADE</th>
<th>2ND GRADE</th>
<th>3RD GRADE</th>
<th>4TH GRADE</th>
<th>5TH GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-5 Intermediate P.E</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>K3 Primary Physical Education</td>
<td>374</td>
<td>97</td>
<td>98</td>
<td>80</td>
<td>99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Staffing

Total Health and Physical Education Teachers

1
Resources

School Budget Allocation to the Health and Physical Education Program
1.9%

Professional Development Hours Offered to Teachers Instructing Health and Physical Education Courses
12

Number of Instructional Minutes Students Receive per Week in Health and Physical Education

<table>
<thead>
<tr>
<th>Health Education</th>
<th>Physical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 minutes</td>
<td>200 minutes</td>
</tr>
</tbody>
</table>

Facilities

Equitable Access to Instructional Space
☑ Yes  ☐ No

Access to Program-Specific Facilities
☑ Classrooms/gymnasiums with access to designated resources necessary for student success in practical living programs (i.e., P.E. equipment, audio visual, written curriculum, etc.)
World Languages (Foreign Language)

Program Overview

Program Area Offerings

World Languages

☒ Program Not Offered

Language Immersion

Link to more information for the World Languages program and other extracurricular opportunities.

Data Not Reported

Courses Offered

Data Not Reported

Staffing

Data Not Reported
## Resources

School Budget Allocation to the World Languages Program  
0%

Professional Development Hours Offered to Teachers Instructing World Languages Courses  
1

Number of Instructional Minutes Students Receive per Week in World Languages  
0

Weekly Instructional Minutes per Content Area through the Language Immersion Program

<table>
<thead>
<tr>
<th>Subject</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>0</td>
</tr>
<tr>
<td>Physical Education</td>
<td>0</td>
</tr>
<tr>
<td>Science</td>
<td>0</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>0</td>
</tr>
<tr>
<td>Health</td>
<td>0</td>
</tr>
</tbody>
</table>

## Facilities

Equitable Access to Instructional Space

- Yes  
- No

Access to Program-Specific Facilities

- Classrooms with access to designated resources necessary for student success in World Languages/Language Immersion programs (i.e., books, projector, Smart Board, computers, etc.)
Career and Technical Education (Career Studies)

Program Overview

Program Area Offerings

- STEM

Link to more information for the Career Studies program and other extracurricular opportunities.

Data Not Reported

Courses Offered

Data Not Reported

Staffing

Data Not Reported

Resources

School Budget Allocation to the Career and Technical Education Program

1.9%

Professional Development Hours Offered to Teachers Instructing Career and Technical Education Courses

12
## Number of Instructional Minutes Students Receive per Week in Career and Technical Education

<table>
<thead>
<tr>
<th>Area</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>0</td>
</tr>
<tr>
<td>Education</td>
<td>0</td>
</tr>
<tr>
<td>Health Science</td>
<td>0</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>0</td>
</tr>
<tr>
<td>Science, Technology, Engineering and Math (STEM)</td>
<td>500</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
</tr>
<tr>
<td>Family Consumer Sciences</td>
<td>0</td>
</tr>
<tr>
<td>Information Technology</td>
<td>0</td>
</tr>
<tr>
<td>Marketing</td>
<td>0</td>
</tr>
<tr>
<td>Transportation</td>
<td>0</td>
</tr>
<tr>
<td>Construction</td>
<td>0</td>
</tr>
<tr>
<td>Government</td>
<td>0</td>
</tr>
<tr>
<td>Law and Public Safety</td>
<td>0</td>
</tr>
<tr>
<td>Media Arts</td>
<td>0</td>
</tr>
</tbody>
</table>

## Facilities

### Equitable Access to Instructional Space
- **Yes**  
- **No**

### Access to Program-Specific Facilities
- **Classrooms with access to designated resources necessary for student success in CTE**
SBDM Council

Laura M. Kudina
Ilona Davis
Natasha Price
Laura Evans

Leadership

Principal

Superintendent

Data exported October 8, 2018