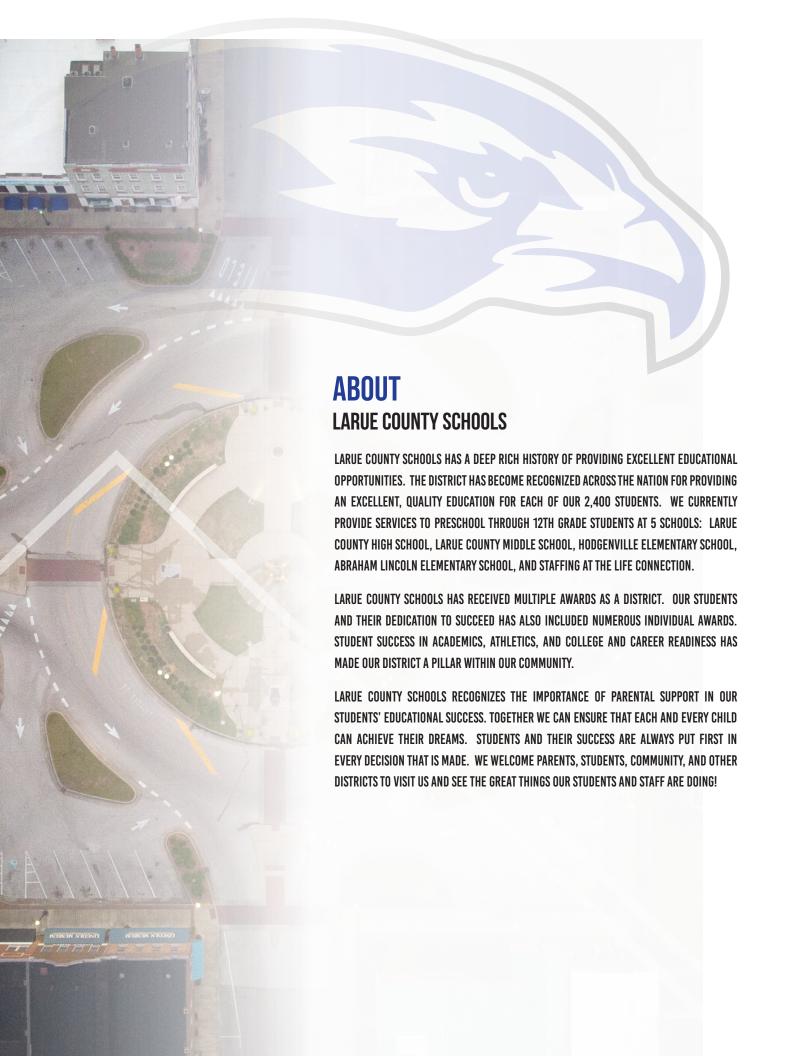


LARUE COUNTY SCHOOLS STRATEGIC PLAN

APPROVED DECEMBER 2019





OUR VALUE STATEMENTS

WE BELIEVE ALL STUDENTS CAN LEARN AND SUCCEED.

WE BELIEVE STUDENT SUCCESS IS THE SHARED RESPONSIBILITY OF THE HOME, SCHOOL, AND COMMUNITY.

WE BELIEVE STUDENTS THRIVE IN A POSITIVE LEARNING ENVIRONMENT THAT ENSURES SAFETY, STIMULATES PERSONAL GROWTH, AND CHALLENGES THEIR ABILITIES.

WE BELIEVE ACADEMIC, SOCIAL, AND EMOTIONAL LEARNING ARE ALL CRITICAL.

WE BELIEVE IN DEVELOPING LEADERS AND GOOD STEWARDS OF THE COMMUNITY THROUGH LIFE-LONG LEARNING.

WE BELIEVE DECISIONS MUST BE MADE IN THE BEST INTEREST OF STUDENTS.

WE BELIEVE EXEMPLARY ROLE MODELS BUILD RELATIONSHIPS AND PROVIDE A POSITIVE CULTURE AND LEARNING ENVIRONMENT FOR STUDENTS.



OUR VISION STATEMENT

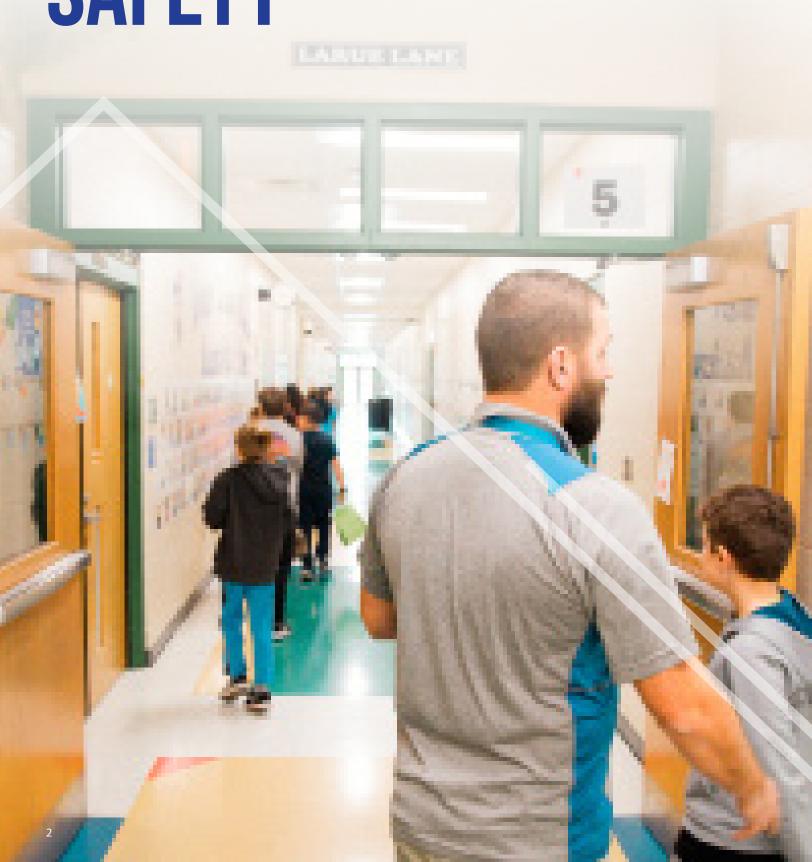
TO CREATE A FUTURE-DRIVEN SCHOOL SYSTEM FOCUSED ON THE WHOLE CHILD, WHERE NO LEARNER IS EVER MARGINALIZED.



OUR PURPOSE STATEMENT

THE PURPOSE OF LARUE COUNTY SCHOOLS IS TO INSPIRE ALL STUDENTS TO ACHIEVE SUCCESS BY EMPOWERING STAFF TO PROVIDE INNOVATIVE LEARNING EXPERIENCES WHERE EVERY INDIVIDUAL ACHIEVES HIS/HER POST-SECONDARY GOALS IN A PARTNERSHIP WITH FAMILY, SCHOOL, AND COMMUNITY.

SCHOOL SAFETY



LARUE COUNTY SCHOOLS' GOAL AS IT RELATES TO SCHOOL SAFETY IS TO ENSURE THAT THE NECESSARY STEPS ARE TAKEN TO PROTECT OUR STUDENTS AND STAFF. IN DEVELOPING THIS PLAN, THE STRATEGIC PLANNING COMMITTEE USED AN APPROACH ADOPTED BY THE KENTUCKY CENTER FOR SCHOOL SAFETY. THIS INVOLVES INCREASING INTERNAL CONTROLS AND LIMITING ACCESSIBILITY TO SCHOOLS. FOR STUDENTS WHO ARE TRANSPORTED TO AND FROM SCHOOL BY BUS, STRATEGIES FOR ADDED STUDENT PROTECTION WERE ALSO ADDRESSED IN THIS PLAN

GOAL:

TO PROVIDE A SECURE AND SAFE ENVIRONMENT FOR STUDENTS AND STAFF.

OBJECTIVE:

IMPROVE SAFETY AND SECURITY MEASURES ON CAMPUSES AND BUSES, AND PROVIDE MORE TIME FOR PROFESSIONAL COUNSELING SERVICES FOR OUR STUDENTS.

STRATEGY/ACTION STEPS



INSTALL SECURITY CAMERAS ON 100% OF THE SCHOOL BUS FLEET.



EXPLORE ADDITIONAL SUPPORT STAFF FOR SCHOOL COUNSELORS.



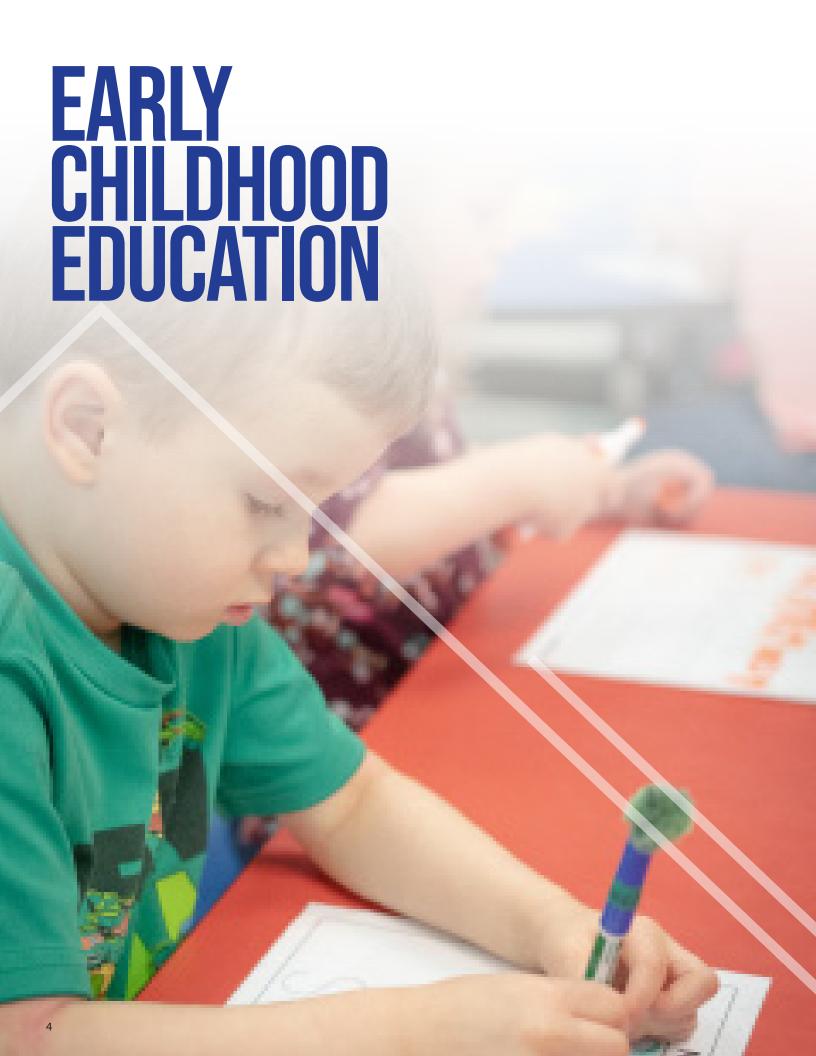
PLACE MESH WINDOW COVERINGS ON ELEMENTARY SCHOOL'S CAFETERIA WINDOWS ALONG WITH OTHER WINDOWS THROUGHOUT THE DISTRICT TO CONTROL VISIBILITY.



RECONFIGURE FRONT OFFICES IN ALL SCHOOLS TO PERMIT OFFICE STAFF TO SPEAK WITH AND PROVIDE VISIBILITY OF VISITORS BEFORE GRANTING ENTRANCE INTO THE BUILDING.



PROVIDE A SECURITY BARRIER ALONG THE PROPERTY EDGE OF ABRAHAM LINCOLN ELEMENTARY SCHOOL TO PROVIDE ADDITIONAL SECURITY FOR THE PLAYGROUND.



LARUE COUNTY SCHOOLS' GOAL AS IT RELATES TO EARLY CHILDHOOD EDUCATION IS TO ENSURE THAT ALL PRESCHOOL STUDENTS DEVELOP THE REQUIRED READINESS SKILLS TO SUCCESSFULLY TRANSITION INTO KINDERGARTEN. IN DEVELOPING THIS PLAN, THE STRATEGIC PLANNING COMMITTEE CHOSE TO PURSUE THE IMPLEMENTATION OF A FULL DAY EVIDENCE-BASED PRESCHOOL PROGRAM. IN ADDITION, EFFORTS WILL ALSO BE MADE TO ENHANCE AND IMPROVE COLLABORATION WITH LOCAL PROVIDERS TO OFFER PARENT ENGAGEMENT ACTIVITIES IN THE COMMUNITY.

OBJECTIVE A:

INCREASE KINDERGARTEN READINESS SKILLS FOR EARLY CHILDHOOD STUDENTS TO 60%.

STRATEGY/ACTION STEPS



RESEARCH, SELECT, AND IMPLEMENT AN EVIDENCE-BASED EARLY CHILDHOOD CURRICULUM.



COLLABORATE WITH OTHER DISTRICT PERSONNEL TO RESEARCH AND IMPLEMENT AN EVIDENCE-BASED FULL DAY EARLY CHILDHOOD PROGRAM.



SECURE ADDITIONAL FUNDING SOURCES FOR FULL DAY EARLY CHILDHOOD PROGRAM.

GOAL 2:

TO IMPROVE EARLY CHILDHOOD SERVICES BY COLLABORATING WITH LOCAL PROVIDERS TO OFFER PARENT ENGAGEMENT

OBJECTIVE A:

EXPAND PARTNERSHIPS WITH EARLY CHILDHOOD COMMUNITY PROVIDERS (I.E. CHILDCARE CENTERS, HEAD START, LIBRARY, FAMILY RESOURCE CENTERS, FIRST STEPS, ECTC).

GOAL 1:

TO IMPROVE EARLY CHILDHOOD SERVICES PROVIDED IN THE DISTRICT BY IMPLEMENTING A FULL DAY EVIDENCE-BASED EC PROGRAM.

OBJECTIVE B:

INCREASE PROFESSIONAL LEARNING OPPORTUNITIES FOR PRESCHOOL TEACHERS AND INSTRUCTIONAL ASSISTANTS.

STRATEGY/ACTION STEPS



PROVIDE ON-GOING PROFESSIONAL DEVELOPMENT For New Early Childhood Curriculum



MONITOR IMPLEMENTATION OF THE EARLY CHILDHOOD CURRICULA TO ENSURE FIDELITY



PROVIDE PD FOR EARLY CHILDHOOD CLASSROOM MANAGEMENT

STRATEGY/ACTION STEPS



PARTICIPATE WITH COMMUNITY ENGAGEMENT ACTIVITIES

SOCIAL & EMOTIONAL LEARNING



LARUE COUNTY SCHOOLS' GOAL AS IT RELATES TO SOCIAL EMOTIONAL LEARNING IS TO LAY A COMPREHENSIVE FOUNDATION WHICH APPLIES THE KNOWLEDGE, ATTITUDES AND SKILLS NECESSARY TO UNDERSTAND AND MANAGE EMOTIONS, SET AND ACHIEVE POSITIVE GOALS, FEEL AND SHOW EMPATHY FOR OTHERS, ESTABLISH AND MAINTAIN POSITIVE RELATIONSHIPS, AND MAKE RESPONSIBLE DECISIONS. IN DOING SO, THE STRATEGIC PLANNING COMMITTEE DETERMINED THAT AN EFFECTIVE SCHOOL-WIDE EFFORT FOSTERS BOTH A WELL-ROUNDED, EMOTIONALLY CONFIDENT STUDENT AND LAYS THE GROUNDWORK FOR PERSONAL SUCCESS AND GROWTH.

GOAL:

TO IMPROVE SOCIAL EMOTIONAL WELLNESS FOR ALL STUDENTS WHICH IMPACTS ATTENDANCE, BEHAVIOR, AND ACADEMICS.

OBJECTIVE:

INCREASE SOCIAL EMOTIONAL COMPETENCIES FOR ALL STUDENTS IN THE DISTRICT AS MEASURED BY THE SEL COMPETENCY TOOL.

STRATEGY/ACTION STEPS



ALLOCATE RESOURCES TO SOCIAL EMOTIONAL LEARNING SPECIALIST POSITION.



STREAMLINE ACCESS TO MENTAL HEALTH PROVIDERS.



IMPLEMENT DISTRICT WIDE INTEGRATION OF SOCIAL EMOTIONAL LEARNING WITH THE USE OF OF STRATEGIES INCLUDING: MENTAL HEALTH FIRST AID, TRAUMA INFORMED CARE, & POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS.



ASSESS AND MEASURE THE IMPACT OF SOCIAL AND EMOTIONAL COMPETENCE ON STUDENT ATTENDANCE, BEHAVIOR, ACADEMIC SUCCESS, AND GRADUATION.



DEVELOP AND DISSEMINATE AN INTERNAL AND EXTERNAL COMMUNICATION PLAN FOR MENTAL HEALTH NEEDS.

TRANSITION READINESS

LARUE COUNTY SCHOOLS' GOAL AS IT RELATES TO TRANSITION READINESS IS TO EMPOWER STUDENTS WITH THE KNOWLEDGE AND SKILLS NEEDED TO PURSUE A SUCCESSFUL FUTURE. IN DEVELOPING THIS PLAN, THE STRATEGIC PLANNING COMMITTEE CHOSE TO FOCUS ON FOUR SUB-SECTIONS WITH AN APPROACH IN TEACHING THE WHOLE CHILD. THESE SUB-SECTIONS INCLUDE STRATEGIES FOR ALL STUDENTS, STRATEGIES TO ASSIST STUDENTS WITH OVERCOMING BARRIERS TO REACHING THEIR GREATEST POTENTIAL, STRATEGIES FOR THE INTEGRATION OF DIGITAL TOOLS, AND STRATEGIES TO IMPROVE CAREER-READINESS OPPORTUNITIES.

GOAL:

TO ENSURE ALL STUDENTS ARE TRANSITION READY FOR THE NEXT LEVEL IN THEIR PROGRESSION (ELEMENTARY, MIDDLE, HIGH, AND POST-SECONDARY) BY DEVELOPING 21ST CENTURY LEARNING SKILLS AT ALL LEVELS.

OBJECTIVE A:

ESTABLISH SYSTEMS AND PROCESSES TO ENSURE ACADEMIC SUCCESS FOR ALL STUDENTS.

STRATEGY/ACTION STEPS



DEVELOP AND IMPLEMENT A PROFILE OF A LARUE COUNTY GRADUATE



PARTNER WITH GREEN RIVER REGIONAL EDUCATIONAL
COOPERATIVE AND KENTUCKY DEPARTMENT OF EDUCATION TO
ANALYZE AND IMPROVE OUR SYSTEMS TO SUPPORT STUDENT

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IMPLEMENT AN EFFECTIVE INNOVATION WITH MATH AND SPECIAL EDUCATION
(APPLICATION OF THE SYSTEMS ANALYSIS WORK WITH GREEN RIVER
REGIONAL EDUCATIONAL COOPERATIVE AND KENTUCKY DEPARTMENT
OF EDUCATION)

4

DEVELOP A COMPREHENSIVE APPROACH TO LITERACY THROUGHOUT THE DISTRICT



IMPLEMENT AN EFFECTIVE INTERVENTION & ENRICHMENT MODEL ACROSS ALL GRADE LEVELS.

OBJECTIVE B:

MAXIMIZE STUDENT SUCCESS BY HELPING STUDENTS AND FAMILIES OVERCOME BARRIERS TO REACHING THEIR GREATEST POTENTIAL.



IMPLEMENT AN INTENTIONAL PLAN TO INCREASE STUDENT ATTENDANCE.



IMPLEMENT PROFESSIONAL LEARNING FOCUSED ON INCREASING THE ACHIEVEMENT LEVEL OF STUDENTS LIVING IN POVERTY.



INCREASE OUTREACH TO STUDENTS AND FAMILIES IN NEED OF ADDITIONAL SUPPORT.



IMPLEMENT EFFECTIVE SPECIAL EDUCATION CO-TEACHING AND TEAM TEACHING ACROSS ALL GRADE LEVELS.



TRANSITION FROM DISCREPANCY EVALUATION METHOD TO RESPONSE TO INTERVENTION EVALUATION METHOD FOR IDENTIFICATION OF SPECIAL NEEDS STUDENTS.



UPDATE GIFTED AND TALENTED PROCEDURES AND PRACTICES.

OBJECTIVE C:

INCREASE INTEGRATION OF DIGITAL TOOLS IN THE CLASSROOM TO MEET INDIVIDUAL ACADEMIC NEEDS FOR ALL STUDENTS AS WILL BE MEASURED BY THE ESTABLISHED RUBRIC (ITEM 1).

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ESTABLISH A DISTRICT TECHNOLOGY INTEGRATION COMMITTEE TO RESEARCH BEST-PRACTICES AND DEVELOP A RUBRIC TO MEASURE DEPTH OF TECHNOLOGY INTEGRATION.

2

PROFESSIONAL DEVELOPMENT FOR STAFF.

3

CREATE DISTRICT WIDE TECHNOLOGY RESOURCE DATABASE.

OBJECTIVE D:

ACCORDING TO THE SCHOOL REPORT CARD, THE 2017-18 LARUE COUNTY TRANSITION READINESS RATE WAS 60.1% WITH CAREER READINESS AT 16.2%. BY JULY 30, 2023 THE LARUE COUNTY TRANSITION READINESS RATE WILL BE 80% WITH CAREER READINESS AT 50%.



INCREASE WORK-BASED LEARNING OPPORTUNITIES FOR ALL STUDENTS.



PROVIDE ACCESS TO CAREER & TECHNICAL EDUCATION CAREER PATHWAYS & CERTIFICATIONS ALIGNED WITH STUDENT AND INDUSTRY DEMANDS.



DEVELOP CAREER EXPLORATION AND WORK READY SKILLS FOR ALL



GROUNDED IN TRADITION. SOARING INTO THE FUTURE.



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